Uintah School District Weekly Lesson Plans—Maps and Globes

Week 6 WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| **Unit 4**  **W.2.1:**Write ***opinion pieces*** in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.  **W.2.6:** With guidance from adults, use a variety of ***digital tools to produce and publish writing***, including in collaboration with peers.   action   autobiography   biography   conclusion   feelings   linking words   narrative   opinion piece   reasons   record   scan   thoughts   time order words | Objective 1: Identify geographic terms that describe their surroundings.  a. Locate objects in the classroom using the terms near/far, left/right, behind/ in front, and up/down.  b. Identify and describe physical features (e.g., mountain/hill, lake/ocean, river, and road/highway).  c. Make a simple map (e.g., home, home to school, classroom,). |
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STUDENT NEEDS ADDRESSED:

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| Focus Student(s) | Specific Instructional Needs |
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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading/Book Club/ Reciprocal Teaching | Interactive Writing | Additional worksheets. | Literacy Centers | Independent Reading/Independent Writing |
| Monday | My Map Book | Using One Nation:  Fourteen | See week 1 |  |  | Daily 5 | Culminating opinion piece. Write, Edit,  Rewrite, Publish |
| Tuesday | As the Crow Flies | Fifteen |  |  |  | Daily 5 |  |
| Wednesday | Count You Way through Mexico | Twenty |  |  |  | Daily 5 |  |
| Thursday | The Jacket I wear in the Snow | Fifty |  |  |  | Daily 5 |  |
| Friday | The Biggest Snowman Ever | One Hundred |  |  |  | Daily 5 |  |